

CIT-130: Object-Oriented Programming

Syllabus | Spring 2021 | Sec: NC01

Online, Synchronous

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instructor:	Eric C. Darsow CCAC North/West computer department Faculty Instructor			
office Hours:	Tue & Thu 10:40-11:40am https://ccac.zoom.us/j/6149618122			
semester:	Spring 2021 Online, Synchronous			
instructor Contact methods:	In-person preferred, followed by phone calls: 412.894.3020 Please do not email unless doing so is a special electronic mail use case as described on course website edarsow@ccac.edu			
CCAC CIT department	Angie Ondrik (CIT & SEM) aondrik@ccac.edu (412)469-6484.			
CIT Dept chair	Professor Rebecca Elinich relinich@ccac.edu			
CIT Dean	Dr. Brenda Trettel btrettel@ccac.edu			
course Credits	4.0			
prerequisites	CIT-111: Programming Java or Instructor Approval			

I: Course Description:

This course uses the skills gained in CIT-111 and expands on the concepts of thesoftware development process, data representation and storage, program control structures, objects and classes. Additional topics include event handling, arrays and window based graphical user interfaces (GUIs).

II: Learning Outcomes

The following content is extracted directly from the CCAC master course syllabus for CIT 130:

- 1. Create Java programs using object-oriented design and program structure.
- 2. Apply Java language elements to create Swing GUI components with event handling.
- 3. Apply Java language elements to use string processing techniques in a program.
- Apply Java language elements to create programs with single dimension arrays of primitives and objects.
- 5. Apply Java language elements to create programs utilizing inheritance.
- 6. Use exception handling in programs to create user friendly applications.

III: The nitty gritty

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textbook & materials	Students are encouraged to buy a used copy of Introduction to Programming Java: Comprehensive Edition 9th Edition by Y. Daniel Liang. Published by Pearson. ISBN-13: 978-0-13-293652-1 ISBN-10: 0-13-293652-6 NOTE: Your instructor has purchased over 20 of these from various sources online and has NEVER paid more than \$40 for a single copy. Purchasing from the CCAC bookstore will result in a charge of over \$180! Yikes! (And shame on the Pearson corporation which is an enemy of students everywhere.) Course website: Master course website with session-specific content, submission portals, and assignment details: https://technologyrediscovery.net#javaoo				
letter Grades	Drawing on completed work and contributions to our class learning environment, propose a fair letter grade and a justification at midterm and final times using a 3x5 card. https://technologyrediscovery.net/coursesGen/				
	trgrading.html Participate in final project sharing: Sharing your own and reviewing a final project from a peer is required to sufficiently justify a grade proposal of A or B				
due date	Weekly work cycles start on Tuesday, and end on Sunday at morning light. Final work submission and grade proposals will be accepted until Wednesday, 19-MAY-2021 @ morning light but no later.				
atten- dance & tardiness	As an online course, there are no scheduled session times, but rather weekly assignments please complete 75-85% of weekly work .				
tests:	No high-stakes tests! Low-stakes, mini assessments and projects will constitute the bulk of your submitted work.				
technology	You should have a computer capable of running a Java Virtual Machine and Integrated Development Environment				
Academic Honesty	 Provide written credit to all relevant authors of all code, writing, and project work for this course, including yourself and folks who help you (but who may not be published authors). Include direct URLs of websites consulted. Honor the copyrights associated with all content used in this course. Consequences: Students suspected of academic dishonesty will be asked to produce documentation to support any attributions (or, non-attributions). 				

IV: Official CCAC notices

my.	Students are reminded that they can access			
ccac.	their course information and CCAC email account, the CCAC Academic Calendar			
edu	(including add/drop/withdrawal deadlines),			
	the Student Handbook, the College's			
	Incident Report form, and many other			
	College services through the MyCCAC			
student	portal: https://my.ccac.edu All students are expected to read and			
handbook	comply with the policies and regulations set forth in the CCAC Student Handbook, including without limitation the College's policies regarding academic and behavioral conduct, the procedures for requesting an accommodation based upon a disability,			
	pregnancy or pregnancy related condition, or a religious observance, and for reporting unlawful discrimination and harassment.			
	The Student Handbook is available to view and download along with the full text of the College's <i>Policy Manual, Administrative</i> <i>Regulations Manual</i> , and the Civil Rights Complaint Procedure:			
	https://www.ccac.edu/academic-rules-and- regulations/rules-and-regulations.php			
	https://www.ccac.edu/president/policies-and- regulations.php			
diversity	Title IX of the Education Amendments 1972 (20 U.S.C. 1681 et seq.) and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. It is the landmark legislation that bans gender based discrimination in schools and colleges.			
	"No person in the U.S. shall, on the basis of sex be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal aid."			
	https://www.ccac.edu/diversity/title-IX.php			
	https://www.ccac.edu/diversity/notices.php			
disability	Information concerning the process and documentation required to request a disability-related accommodation can be obtained by contacting the campus' Office of Supportive Services for Students with Disabilities (OSSSD) or by visiting the OSSSD information page			
	https://www.ccac.edu/supportive-services/ suppotive.php			

V: Content licensing and sharing

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