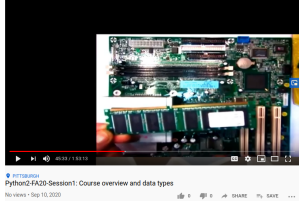
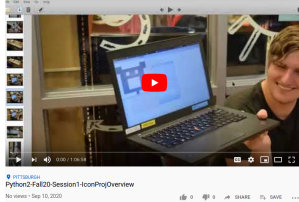





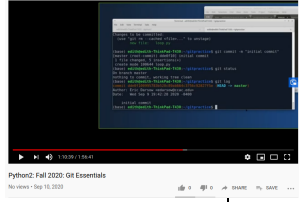


















## Course concept progression









The following table maps course session dates, lesson topics, references, and content links for ATE-252, a cross-disciplinary exploration of issues in transportation analytics.













course	date	wk no.	session links	learning objectives	out-of-class work
DAT-129	Wed 2-SEP-2020	1	<p><a href="#">Intro to course and data structure exercise</a></p>  <p><a href="#">Icon project Overview</a></p>  <ul style="list-style-type: none"> <li> <a href="#">git repos and project tracker</a></li> <li> <a href="#">Naming Triumvirate Guide</a></li> <li> <a href="#">Name registration form</a></li> <li> <a href="#">Module: Icon manipulation</a></li> </ul>		<ol style="list-style-type: none"> <li>1. Complete phase 1 specification in <a href="#">the icon moudle</a></li> <li>2. Update or create a git respository to house your work in this class. <a href="#">Setting up GIT tutorial</a></li> <li>3. Once your git repo is setup, make an entry in the git repo tracker for python 2</li> </ol> <p> <a href="#">git repos and project tracker</a></p>
DAT-129	Wed 9-SEP-2020	2	<p><a href="#">git essentails</a></p>  <ul style="list-style-type: none"> <li> <a href="#">Module: Icon manipulation</a></li> <li><a href="#">git branching</a></li> </ul>	Implement code modularity suggestions in a peer's project	<ol style="list-style-type: none"> <li>1. Continue your icon project to a fully-baked state for week 3. Use git on the command line to make commits during your work sessions.</li> <li>2. Take a stab at <a href="#">one or all of the warm-up exercises</a> posted at the top of the dictionaries module.</li> <li>3. [Optional] Clone down a peer's git repository from last week. Create a new branch from their primary work branch on which you can make adjustments without interfering with their</li> </ol>

course	date	wk no.	session links	learning objectives	out-of-class work
					<p>workflow.</p> <p>4. [Optional] Implement functionality to allow for display of an icon written to a text file. The program should ask the user for the name of the file (assuming it's in script's directory) AND the character used to represent no shading and the character used to represent shading.</p>
DAT-129	Wed 16-SEP-2020	3	<p><b>File i/o, JSON, and git</b></p> <ol style="list-style-type: none"> <li>Review modularity of code concerning Icon processing</li> <li>Git merging, conflict resolution, forking, pull requests</li> <li>Reviewing essential text file processing: dictionary traversals</li> <li>File processing examples</li> </ol> <ul style="list-style-type: none"> <li> <a href="#">Git Book</a></li> <li> <a href="#">File I/O, Dicts, and JSON</a></li> <li> <a href="#">JSON Specification</a></li> <li> <a href="#">In-Class chat parsing code</a></li> <li> <a href="#">Dictionaries, files, and exceptions</a></li> <li> <a href="#">Modularity tracking spreadsheet</a></li> <li> <a href="#">Command line interface (CLI) &amp; git</a></li> <li> <a href="#">In-class notes and docs</a></li> </ul>		<p>1. Download the geojson file for the <a href="#">Pittsburg's capital projects on the WPRDC</a> and make a good faith effort at the mini tasks 1,2,and 3 listed after the warm-up <a href="#">in the module page</a>.</p>
DAT-129	Wed 23-SEP-2020	4	<p><b>Query spec building in JSON; advanced git</b></p> <p>Deitel textbook: Chapter</p>	<p>Clone, push to, pull from, and make pull requests to remote git repos</p> <p>Encode and decode JSON files in Python</p>	<p>1. Create a .json file which encodes a search criteria for capital projects in Pittsburgh. Write python code which</p>

course	date	wk no.	session links	learning objectives	out-of-class work
			9, special focus on 9.5  <a href="#">Git Book: 2.5-remotes</a>  <a href="#">Git Book: 3.5-remote tracking</a>		ingests that JSON file and uses it when iterating over the capital projects file, creating an output file featuring only projects that match your criteria.  2. Create a markdown file in your capital projects work folder that details how to use your JSON file to encode a search criteria. Include at least three different criteria in your search.  3. Push your changes to your own github repository
DAT-129	Wed 30-SEP-2020	5	<a href="#">Application programming interfaces 1</a>  <a href="#">API Module</a>	Encode a query in a URL and demonstrate its use by making a URL-encoded query against a remote API computer  Write python to make HTTP requests using the requests library	1. Study the supplies resources in the api module, familiarizing yourself with the API process by completing the in-class exercise with Donors Choose or NHTSA recalls  2. Find an API of your choosing using <a href="#">Api directory at Programmable Web</a> related to a data domain of interest which returns results in JSON (or, if you're ambitious, XML). Secure an API key if needed, and make an initial call to your server to demonstrate a working skeleton in class next week.  3. When you have decided on an API, please <a href="#">make an entry in our tracker spreadsheet</a>

course	date	wk no.	session links	learning objectives	out-of-class work
DAT-129	Wed 7-OCT-2020	6	<p><b>Application programming interfaces 2: Share mini-projects</b></p> <p> <a href="#">API Module</a></p>		<p><b>Wrap-up API proj</b></p> <ol style="list-style-type: none"> <li>1. Complete thorough documentation of your API project in readme.md files and push to git. Include screen shots of your output and links to any API resources you used along the way.</li> </ol> <p><b>Prepare peer tutorial for next week</b></p> <p> <a href="#">Peer Teaching</a></p>
DAT-129	Wed 14-OCT-2020	7	<p><b>Burst peer-teaching round robins</b></p> <p> <a href="#">Peer Teaching</a></p> <p> <a href="#">argparse module by Joel</a></p>		None! Relax if you're all caught up.
DAT-129	Wed 21-OCT-2020	8	Flex day, mid-sem		
DAT-129	Wed 28-OCT-2020	9	<p>&lt;</p> <p><b>Web fundamentals &amp; scraping</b></p> <p> <a href="#">Web scraping</a></p> <p> <a href="#">Scraping project tracker</a></p>		1.
DAT-129	Wed 4-NOV-2020	10	<p><b>Scraping mini project sharing</b></p> <p>Plan on having your scraping project pushed to git by the start of class so a peer can clone and test your project</p> <p> <a href="#">master markdown tutorial</a></p>		<p><b>ToDo for wrap-up of scraping</b></p> <ol style="list-style-type: none"> <li>1. Get working code that scrapes an HTML page</li> <li>2. Optional: Add one embellishment to your code: database interaction, pandas vis, link-following</li> <li>3. Describe your project in a readme.md file and include a screen shot of both your output and the HTML your BeautifulSoup scrapes. See <a href="#">this sample markdown file</a> with an image; just include the image file in the same</li> </ol>

course	date	wk no.	session links	learning objectives	out-of-class work
					directory as your markdown file 4. Push your completed project to your github and insert link in our <a href="#">master tracker</a>  <a href="#">master markdown tutorial</a>
DAT-129	Wed 11-NOV-2020	11	<p><b>Slack connect</b>   <a href="#">Data analytics slack channel</a></p> <p><b>Mini-lessons</b>                      For those who didn't share a mini-lesson, please plan to host a small group via zoom next week. In queue we have <a href="#">argparse (Joel)</a> and <a href="#">recursion (Zach)</a> and any others who didn't share on our scheduled day</p> <p> <a href="#">argparse module by Joel</a>                      &lt;</p> <p><b>Introduction to pandas visualization</b>   <a href="#">numpy and pandas</a></p>		
DAT-129	Wed 18-NOV-2020	12	<p> <a href="#">Screen cast of session OS file system basics</a>   <a href="#">sample code and mini-project</a></p> <p><b>Secondary mop up of peer teaching</b></p> <ul style="list-style-type: none"> <li>• Eric M. (Comprehensions)</li> <li>• Alex H. (Comprehensions)</li> <li>• Eric W. (Regexp)</li> <li>• Drew (Regexp)</li> </ul> <p><b>OS &amp; file tree traversals</b>   <a href="#">Real and Digital File Trees</a>   <a href="#">sample code and</a></p>		<p><b>Choose one or both of these:</b></p> <ol style="list-style-type: none"> <li>1. Implement a substantial attempt at solving a mini-project proposed by one your peers' mini projects</li> <li>2. Endeavor to quantify and visualize an aspect of a file tree using os and shutil and perhaps matplotlib</li> </ol>

course	date	wk no.	session links	learning objectives	out-of-class work
			<ul style="list-style-type: none"> <li> mini-project</li> <li> os module documentation</li> <li> shutils module documentation</li> <li> python Analytics: [sqlite3, numpy, pandas, matplotlib]</li> </ul>		
DAT-129	Wed 25--NOV-2020	X	Turkey day; no class all week		
DAT-129	Wed 2-DEC-2020	13	<ul style="list-style-type: none"> <li> Recording of Zoom session: Visualizing energy throughout day</li> <li><b>Visualization with matplotlib</b></li> <li> python Analytics: [sqlite3, numpy, pandas, matplotlib]</li> <li><b>Final project design</b></li> <li> Final project specifications</li> <li> Project tracking Google Sheet</li> </ul>		1.
DAT-129	Wed 9-DEC-2020	14	<ul style="list-style-type: none"> <li> Recordings of Zoom session: Database debugging</li> <li><b>Database connectivity</b></li> <li> Analytics with python [sqlite3, numpy, pandas, matplotlib]</li> <li> Databases- Postgres</li> <li><b>Final project design consultations</b></li> <li> Final project specifications</li> </ul>		1.

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