

Summary of results for term 20FA for Darsow, Eric (1348251)

Average	Questions
4.7	1. Defines new or unfamiliar terms Online: New or unfamiliar terms are highlighted in the textbook or in the material on the course site.
4.9	2. Answers students' questions thoroughly
4.8	3. Explains important concepts by using techniques like the chalkboard, over-head screen, demonstration, handouts, or other methods. Online: Important concepts are explained clearly on the course site.
4.7	4. Explains subject matter and assignments in familiar, understandable language. Online: Subject matter and assignments are presented in familiar, understandable language.
4.8	5. Teaches without reading too much from the book or from notes
4.9	6. Develops an online method to encourage students' questions and comments. Online: Encourages students' questions and comments during class.
4.9	7. Responds to student errors constructively.
4.8	8. Recognizes students for good ideas.
4.6	9. Develops an online method to stimulate discussion. Online: Presents questions to stimulate discussion.
4.9	10. Presents challenging ideas and assignments.
4.7	11. Uses a variety of activities in class. Online: Uses a variety of activities.
4.7	12. Course segments indicate transition from one topic to the next. Online: Indicates transition from one topic to the next.
4.9	13. An overview of the material to be covered is outlined in the course outline. Online: Gives an overview of the material to be covered.
4.7	14. Explains how the topics taught fit into the class.
4.7	15. Stays on the major point or points of the lecture or topic to be discussed.
4.7	16. Asks if students understand before proceeding to the next topic.
4.7	17. States the objectives of each unit and of the course. Online: The objectives of each unit and of the course are listed.
4.9	18. Provides information on what areas will be covered on tests. Online: Tells students what areas will be covered on tests.
4.7	19. Provides information on what is expected on assignments. Online: Tells students what is expected of them of assignments
4.7	20. Informs students of test dates or assignment deadlines.
5.0	21. Material is presented clearly. Online: Speaks clearly.
5.0	22. Shows respect for students in all communication. Online: Shows respect for students.
4.8	23. Available outside the classroom for individual discussions with students. Online: Office hours are listed on the course site.
4.9	24. Offers to help students solve academic problems or suggest possible ways students may get necessary assistance. Online: Provides information on resources to help students solve academic problems.
4.6	25. Examinations and assignments are graded and visible in a reasonable period of time. Online: Examinations and assignments are returned in a reasonable period of time
4.5	26. Responds to emails and other questions in a reasonable amount of time.
4.77	Grand Average

Response	1	DAT-102-NC61	Int Data Analytics	08/31/20-12/07/20	T 18:00-21:10	REM ZOOM	REM																		
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																			
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																			
		5																							
<p><i>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>- I loved the "hands-on" activities in this class and they were transitioned as well as they could've been now that we are in a remote word. The strip survey analysis and the distribution challenge were both really fun.</p> <p>- I love the course website. It's SO NICE to not have to go to Blackboard to navigate around to find course materials, rogue links, docs from the beginning of the semester, etc. I really really really love this way of distributing class materials.</p> <p><i>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>- This is pretty minimal, but I think it would've been helpful to let us know which chapters in the book were associated with the upcoming classes so we could read up a little bit (if we wanted).</p> <p><i>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>- So far it has been super interesting and engaging and I have learned a ton</p> <p>- I feel like there might be a missing piece in either content for this class OR an entire class on it's own (think CCAC's intro to computers class but for Analytics) that goes into things like; what is a data analytics? how is it used? differences between data science and analytics? hypotheses and metrics, basic data visualization and analysis, etc. I think that would be a super helpful primer to this course and just the program overall</p> <p>- This class and program are great and i'm super excited they exist at CCAC. Thanks! I'm hoping these classes still stay friendly to those of us that are working M-F / 9 - 5 type jobs!</p>																									

Response	2	DAT-102-NC61	Int Data Analytics	08/31/20-12/07/20	T 18:00-21:10	REM ZOOM	REM																			
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<p><i>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>The professor explains the concepts clearly, thoroughly and with multiple examples.</p> <p><i>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>I don't having anything to comment on here.</p> <p><i>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>Overall I like this course and I look forward to other courses in Data Analytics and with this professor.</p>																										

Response	3	DAT-102-NC61	Int Data Analytics	08/31/20-12/07/20	T 18:00-21:10	REM ZOOM	REM																		
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
4	5	4	5	5	5	5	5	5	4	3	4	4	4	4	4	4	5	5	5	4	4	4	4	4	4.4
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																			
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																			
		3																							

1. *Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.*

The course is a good overview of the subject matter so far. As someone with no understanding of the material going into the course, it felt good to have the material introduced in a way I could understand.

2. *Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?*

Not a fan of Zoom but no choice there. Sometimes it was hard to follow along switching between windows.

3. *Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?*

I feel like I'm learning what I am supposed to be learning at a good pace, able to get help when needed.

Response	4	DAT-102-NC61	Int Data Analytics	08/31/20-12/07/20	T 18:00-21:10	REM ZOOM	REM																				
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>	
	4	5	5	4	5	5	5	5	4	5	4	5	5	5	5	5	5		5	5	5	5	5	5	5	3	4.8

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 5

1. *Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.*

The weekly assignments were huge.

2. *Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?*

I'm not terribly good about sitting and listening, so remote over Zoom is tough for me.

Response	5	DAT-102-NC61	Int Data Analytics	08/31/20-12/07/20	T 18:00-21:10	REM ZOOM	REM																				
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>	
	5	5	5	4	4	5	5	5	5	4	5	4	5	5	5	5	3	5	5	5	5	5	5	5	5	5	4.8

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 5

No written comments were given in response.

Response	6	DAT-102-NC61	Int Data Analytics													08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM										
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
	4	4	4	3	5	5	4	4	4	4	3	2	5	4	5	5	5		4	4	5	5	5	5	5	4.3
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<p>1. <i>Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>Good introduction, covers many key concepts.</p> <p>2. <i>Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>Covid made this course much more difficult than it should have been due to the struggle of everyone trying to get access to the same material data and numbers from unconventional sources instead of in class handouts.</p> <p>3. <i>Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>I think this course is very useful and strong as an introductory level. I believe that specific chapters in our textbook should also be provided as supplementary data to review consistently (IE: review chapters X X and X as the material pertains/pertained to todays lesson).</p> <p>Ten points for craftiness on the fly due to covid, google drive was instrumental.</p>																										

Response	7	DAT-102-NC61	Int Data Analytics													08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM										
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<p><i>No written comments were given in response.</i></p>																										

Response	8	DAT-102-NC61	Int Data Analytics													08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM										
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5	5	5.0
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<p>1. <i>Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <ul style="list-style-type: none"> -Eric has a good mixture of lecture and "lab" work in the course. There is also variety in the type of lab work done - sometimes it is work by the student alone, and sometimes it is in a group. I think these various options allow for a well-rounded learning experience. -The homework assignments and tools are quite cool. -Eric is clearly passionate about the content of the course. -Eric is personable, approachable, engaging, caring, and flexible as an instructor. -Eric models inclusivity and the values he wants to see in the world. -Eric's knowledge base involves depth, but also breadth. He's clearly a tinkerer with amazing technical knowlege and skills, but is also very attuned to and passionate about data analysis in order to solve social problems. As someone who works in social services, I thought his examples drawn from a public health journal and the Census were especially engaging. -Eric's well-roundedness in his knowledge makes STEM more accessible and interesting to people who may not have envisioned it as applicable to fields outside of STEM. -Eric cares a lot about students' learning and makes himself available to help students individually outside of class. 																										

2. *Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?*

The only issue that cropped up for me initially was a delay in posting videos in the new Zoom environment of the pandemic. Eric rectified this early on upon getting feedback, though.

3. *Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the instructor to improve the teaching methods and assignments in this course?*

Highly effective. My only suggestion would possibly be introducing the final project earlier into the course. I also think it's good that this course will be taught on a Saturday in Spring 2021, as this may allow for less tired students with more focus and engagement.

Response	9	DAT-102-NC61	Int Data Analytics														08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM									
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
	5	5	5	5	4	5	4	5	4	5	5	5	5	5	5	5	5	4	4	5	5	5	4	5	5	4.8

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 4

1. *Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.*

The videos of the lectures have definitely made it easier to digest more complicated material by allowing students to play over as much as they need or to focus in on particular areas even after the lecture is over.

Summary	DAT-102-NC61		Int Data Analytics														08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM									
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
	4.7	4.9	4.8	4.6	4.8	5.0	4.8	4.9	4.7	4.7	4.4	4.4	4.9	4.8	4.9	4.9	4.7	4.8	4.8	4.9	5.0	5.0	4.8	4.9	4.7	4.8

Response	1	CIT-111-Z03N	Intro to Prog: Java																							
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
	5	5	5	5		5	5	5	5	5	5	5	5				5	5	5	3	5	5	5	5	5	4.9

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 5

No written comments were given in response.

Response	2	CIT-111-Z03N	Intro to Prog: Java																							
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
	5	5	4	5		5	4	2	1	5	4	5	5				5		5	4	5	5	5	5		4.4

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 3

1. *Your perceptions of the strengths of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.*

I found that if I had any questions about the course work that it is easy to find a solution either in one of the videos posted of him explaining the topic or if that didn't help, the textbook was a good resource.

2. *Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?*

None that I can think of.

3. *Your opinion of the overall effectiveness of this course. What suggestions, if any, do you have for helping the instructor to improve the teaching methods and assignments in this course?*

None, I think its fine the way it is.

Response	3	CIT-111-Z03N	Intro to Prog: Java																							Average		
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25				
5	5	5	5		5			2	5	5	5	5				5		5	5	5	5	5	5	5	4.8			
Optional Questions:																												
		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																						
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																						
		5																										
<p>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</p> <p>My instructor's instructional videos are very helpful for me. By working along with him, I am able to gain a thorough understanding of the content and skills required in the course.</p> <p>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</p> <p>I might benefit from receiving more feedback about my work.</p> <p>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</p> <p>I believe that this course is very effective. As I stated earlier, I think it may be helpful for students to receive more feedback about their work.</p>																												

Summary	CIT-111-Z03N				Intro to Prog: Java																				Average
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	
5.0	5.0	4.7	5.0		5.0	4.5	3.5	2.7	5.0	4.7	5.0	5.0				5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.7

Response	1	DAT-129-NC71	Python 2														08/31/20-12/07/20 W 18:00-21:10 REM ZOOM REM								Average		
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25			
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5	5	5.0		
<p>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</p> <p>For me, it would help to have a step by step example to work with, so I can figure out how the concept works, if I have a problem with the concept</p>																											

Response	2	DAT-129-NC71	Python 2														08/31/20-12/07/20 W 18:00-21:10 REM ZOOM REM								Average		
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25			
5	5	5	4	5	5	5	5	5	5	5	5	5	4	4	5	4		5	5	5	5	5	5	5	4.8		
<p>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</p> <p>I appreciate that we are often using real data to practice with. It makes me feel like we are getting more prepared for working in the field. The teacher is very patient and tries to help people at all levels of understanding.</p> <p>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</p> <p>We are offered many exercises to try each week. At first it felt overwhelming, but he explained that we do not have to complete everything, but to at least attempt it.</p> <p>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</p> <p>It might be because computer programming requires a lot of repetition to understand, but I have to look up more examples outside of class of what we cover in class. Sometimes it feels like it moves very quickly so I don't completely understand the concepts until I try by myself.</p>																											

Response	3	DAT-129-NC71	Python 2	08/31/20-12/07/20 W 18:00-21:10 REM ZOOM REM																						
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<i>No written comments were given in response.</i>																										

Response	4	DAT-129-NC71	Python 2	08/31/20-12/07/20 W 18:00-21:10 REM ZOOM REM																						
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
2	4	4	2	3	4	5	4	4	5	3	4	3	2	4	3	2		3	3	4	5	3	3	2	3.4	
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		4																								
<p><i>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>I found that the breakout rooms, when broken down into groups with similar topic struggles, were very effective. It gave the instructor time to explain misunderstood content and help get all of the student at the same level. An hour breakout catchup session every few classes would be extremely helpful.</p> <p><i>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>Too much improvisation. It is very difficult to keep up when too many code issues were addressed on the fly and jumping from screen to screen. Not all students obtain the level of subject specific terminology as the instructor.</p> <p><i>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>Pros: I learned a tremendous amount, the course took me to a higher level programming with python, it was very eye opening to see and learn some of the capabilities of the language. Cons: There were many new fundamental topics, references, tools and software introduced; the organization of conveying the fundamentals was lacking. This required a lot of personal time to overcome. Suggestions: Put more time in the "Course concept progression" table used as the syllabus. Learning objectives for the class should be first and crystal clear, the session links should have every reference to pertinent help files, program down loads and/or the repository, the out-of-class work should be discussed at the end of each class with a clear definition of requirements and deadlines, and the "project tracker" tabs and descriptors should be done at the beginning to show exactly what programs are required and when. Overall: The instructor is generally very knowledgeable, has great excitement and energy and is very good to the students. Lacks of detailed organization causing class structure confusion at times. Which I think is primarily due to Covid causing the need for instant online classes then it is the instructor's abilities. Yes, I would take another classes with this instructor.</p>																										

Summary	DAT-129-NC71		Python 2		08/31/20-12/07/20 W 18:00-21:10 REM ZOOM REM																					
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
4.3	4.8	4.8	4.0	4.5	4.8	5.0	4.8	4.8	5.0	4.5	4.8	4.5	4.0	4.5	4.5	4.0	5.0	4.5	4.5	4.8	5.0	4.5	4.5	4.0	4.6	

Response	1	CIT-111-NC01	Intro to Prog: Java	08/31/20-12/07/20 T 09:00-12:10 NOR 1026 LEC																						
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<p>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</p> <p>Mr. Darsow is very smart and passionate about the work does he does. He enjoys teaching his students about Java and answers questions about various ways we can use java in our daily lives.</p> <p>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</p> <p>Keep up the excellent work</p>																										

Summary	CIT-111-NC01	Intro to Prog: Java	08/31/20-12/07/20 T 09:00-12:10 NOR 1026 LEC																							
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0

Response	1	CIT-245-NC31	Data Struct and Programm C	08/17/20-12/07/20 MW 12:30-13:45 REM ZOOM REM																						
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5	5	5	5	5	5	5	4.9
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																				
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																				
		5																								
<p>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</p> <p>Super good teacher, great energy, interesting lectures, creative uses of classtime. Great guy all around.</p> <p>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</p> <p>I think that it might leave some people behind, as the professor seems to make a lot of quick changes to the course instead of sticking to a structure. This doesn't bother me personally, in fact I quite like it and find it engaging, but I think that those who are less experienced can get left behind easily if they are not engaged (but the professor does a great job keeping less experienced people going if they are willing to be engaged).</p> <p>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</p> <p>Maybe be more structured and focused over multiple classtimes. Seriously though, great class, lots of fun and very interesting.</p>																										

Response	2	CIT-245-NC31	Data Struct and Programm C	08/17/20-12/07/20 MW 12:30-13:45 REM ZOOM REM																						
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0
<p>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</p> <p>I appreciate that Professor teaches "real world" class subject. What I mean is that he teaches the class as if we were in the real world performing the work we are learning about.</p>																										

Response	3	CIT-245-NC31	Data Struct and Programm C	08/17/20-12/07/20	MW 12:30-13:45	REM ZOOM	REM																																																																																																				
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<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>																																																																																		
5	4	5	5	4	4	5	5	5	5	5	5	5	5	4	3	5		5	5	5	5	5	5		4.7																																																																																		
Optional Questions:																																																																																																											
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<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																																																																																																							
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																																																																																																							
					2																																																																																																						
<p>1. <i>Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>The Projects are very useful on teaching on what is expected to show in real programming problems and has us think on what the student can come up with. Your teaching style is excellent.</p> <p>2. <i>Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>I did mention this in a feedback, but I suggested that the Book used in the class is hard to understand. I understand why he chose the book, as it is from the creator of C++, but his information is a little outdated and is a bit hard to follow compared to other authors.</p> <p>3. <i>Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>I am very thankful of having Professor Darsow as my Professor in this course. His teaching methods are a lot more interactive than my previous professor, which I had to drop his course for the same class.</p>																																																																																																											

Response	4	CIT-245-NC31	Data Struct and Programm C	08/17/20-12/07/20	MW 12:30-13:45	REM ZOOM	REM																																																																																																				
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<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>																																																																																		
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0																																																																																	
Optional Questions:																																																																																																											
<table border="0"> <tr> <td><u>Q2</u></td><td><u>Q2</u></td><td><u>Q2</u></td><td><u>Q2</u></td><td><u>Q3</u></td><td colspan="22"></td> </tr> <tr> <td><u>6</u></td><td><u>7</u></td><td><u>8</u></td><td><u>9</u></td><td><u>0</u></td><td colspan="22"></td> </tr> <tr> <td colspan="5"></td> <td colspan="22">5</td> </tr> </table>																											<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																							<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																												5																					
<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																																																																																																							
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																																																																																																							
					5																																																																																																						
<p>1. <i>Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>Professor Darsow is a brilliant guy, I enjoyed his enthusiasm in the course and the ability to keep my attention. I feel the course structure was fairly nice and I was able to keep up.</p> <p>2. <i>Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>I do feel like we jumped around a lot and there wasn't a consistent stream or curriculum we were learning, just data structures. I also feel like trees took over the second half of the course and I got pretty lost.</p> <p>3. <i>Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>I enjoyed this course and I hope to take another course taught by professor Darsow!</p>																																																																																																											

Summary	CIT-245-NC31		Data Struct and Programm C	08/17/20-12/07/20	MW 12:30-13:45	REM ZOOM	REM																		
								++																	
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	<u>Average</u>
5.0	4.8	5.0	5.0	4.8	4.8	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5	4.3	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.9

Response	1	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20 M 18:00-21:10 REM ZOOM REM																					
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
5	5	5	5	4	5	5	5	5	5	5	5	5	5	4	5	5		4	4	5	5	5	5	4	4.8
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																			
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																			
		4																							
<p><i>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>Eric is exceptionally passionate about visualizations and presenting data in meaningful and impactful ways. He is quick to recognize students for their good work and always seeks out opinions and feedback. He is adaptable and open to change. I think this course has been a good introduction to learning what is important to present and more importantly how to present data in ways that can affect change.</p> <p><i>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>One area of improvement I'd like to suggest is hiring another instructor and sharing the course load. It's very easy, especially in the pandemic, for a person to get burnt out. With Eric leading instruction on so many courses he's overburdened and could use some help. He has to stretch his focus over so much that it's becoming untenable. His teaching methods are sound and impactful. I just think he could use more time to spend on planning and carrying out his course plans without having to handle so many courses.</p> <p><i>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>I think this course is quite effective though it would be best combined with DAT-204 (R for Analytics). The theoretical knowledge here would be greatly supported by using the practical tool (R) to demonstrate the philosophies we've learned.</p>																									

Response	2	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20 M 18:00-21:10 REM ZOOM REM																					
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
5	5	5	4	5	5	5	5	5	5	5	5	5	5	4	5	5		3	4	5	5	5	5		4.8
<p><i>1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.</i></p> <p>There is a lot of time for discussion, which can help make the material relatable. I think the subject matter is useful and important to know for future career prospects.</p> <p><i>2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?</i></p> <p>Sometimes he tells us to do things by next class but then we don't go over it.</p> <p><i>3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?</i></p> <p>A couple of students tend to dominate discussion. I don't blame the teacher but I find it hard to participate in Zoom meetings when it's always the same people chiming in.</p>																									

Response	3	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20 M 18:00-21:10 REM ZOOM REM																					
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average
4	5	4	5	5	5	5	5	5	5	4	3	5	4	5	4	3		4	4	5	5	4	5		4.5
Optional Questions:		<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q2</u>	<u>Q3</u>																			
		<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>																			
		4																							
<p><i>No written comments were given in response.</i></p>																									

Response	4	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20 M 18:00-21:10 REM ZOOM REM																						
<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	Average	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5.0

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 5

No written comments were given in response.

Response	5	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20	M	18:00-21:10	REM	ZOOM	REM																	Average	
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>		
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	3	4.9

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 5

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The professor excels at explaining ?????? we do things.
 It's one thing to explain a concept, but it's another to fit it into the bigger picture.

Although I had reservations at first, the course's point-free grading works well for the class.
 Additionally, the focus on projects rather than tests prepared me better for my internship.

Introductory video on the course's letter grading: <https://www.youtube.com/watch?v=0lgqxdSUBSQ>

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

The professor has gone above and beyond expectations. They have helped guide my ventures into the field of data analytics.

Response	6	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20	M	18:00-21:10	REM	ZOOM	REM																	Average	
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>		
	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0

Optional Questions: Q2 Q2 Q2 Q2 Q3
6 7 8 9 0
 5

1. Your perceptions of the strenghts of this 1. course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The strenghts of this course very much outweigh any weakness, the involvement of the Mr.Darsow with each student over zoom is simply outstanding. The presentation of Tofte's book is an amazing addition to any Data Analysts future, and should be used across all data classes. Also the understanding of the courses being over zoom is also outstanding, there is much compromise between both teacher and student. I look forward to Mr.Darsow's class every week.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

The only weakness I see is that an in person class is better for being more hands on and having better assistance due to a person being present. Other than that, I see no weakness in this course, it other furthers my intellect involving Data Analytics.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

This course is very effective and important for any Data Analysts' career, I only wish that CO-VID was not an issue so we could have an in person class, other than this I feel the course is very great and look forward to more of Mr.Darsow's classes.

Summary	DAT-203-NC74	Data Vis/Bus Intel	08/31/20-12/07/20	M	18:00-21:10	REM	ZOOM	REM																	Average	
	<u>Q1</u>	<u>Q2</u>	<u>Q3</u>	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	<u>Q10</u>	<u>Q11</u>	<u>Q12</u>	<u>Q13</u>	<u>Q14</u>	<u>Q15</u>	<u>Q16</u>	<u>Q17</u>	<u>Q18</u>	<u>Q19</u>	<u>Q20</u>	<u>Q21</u>	<u>Q22</u>	<u>Q23</u>	<u>Q24</u>	<u>Q25</u>	
	4.7	5.0	4.8	4.8	4.8	5.0	5.0	5.0	5.0	5.0	4.8	4.7	5.0	4.8	4.5	4.8	4.7	5.0	4.3	4.5	5.0	5.0	4.8	5.0	4.3	4.8