DAT-201 @ CCAC final session checklist
Version 1.0 Spring 2019

Course name: DAT-201 @ North Campus		Term: Spring 2019	
Your name:		Declared degree/certificate:	
Number of terms into program:	Number of terms remaining:	Total possible attendance days:	Total days you attended:
Attendance notes:			

Checklist Items
Initial each item ONLY when done in the "initials" column

#	Initials	Task description
1		**Fully bake** your final project, Including a **work process log** that another student (such as yourself in a year) could use to reproduce your data
3		**Upload** the following to your MS OneDrive work directory located on technologyrediscovery.net >> Fall 2018 Cohort Work Directory: • ALL Your completed project data and display stuff • Any previous class exercises documents • Permalinks to any journal articles you used
4		**Complete the course exit survey** on the reverse side of this sheet. Your responses will anonymized before sharing.
5		Carefully arrive **at a fair letter grade** for your effort in the class. Write it on a 3x5 card along with a justification for WHY it is a fair grade: include in-class participation, out-of-class work, attendance, and "community contribution"
6	you: peer:	**Share your project with a peer (or the whole class)** in a semi-mock-interview style format: B*e formal in your explanation of the project; use technical language*
7	you: peer:	**Review a peer's project** as they share it: Ask a few questions: *What did you learn doing it? Proudest parts? Improvements they would like to make?*
8	eric:	**Hand this clipboard** directly Eric when everything is done!

Data 201 Exit Survey

With planning in full swing for the remainder of our Data Analytics courses, please provide candid answers to the following questions for digestion by Eric, Coral, and Others. We'll aggregate the results and publish them on technologyrediscovery.net.

Preference Scales

Read each statement. Then place a mark along the response line below it corresponding to your reaction to the statement.

1. DAT-201 generally provided learning activities useful to my learning

----

disagree strongly   agree strongly

2. I am planning on continuing the data program by taking DAT-202 in SP20

----

disagree strongly   agree strongly

3. Compared to the traditional method of points and percentage cutoffs used by many other courses, I prefer this course's student driven, non-point-based grading system

----

disagree strongly   agree strongly

4. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

5. We would like to have some quantified benchmarks for assessing project quality. One dimension of this is hours dedicated to the project. Please estimate the number of hours you dedicated to each of these sub-areas in preparing your final project:

Planning/exploring		hrs
Data gathering/hunting		hrs
Installing/configuring software		hrs
Analyzing and crunching data		hrs
Preparing sharable output		hrs
Reading/consulting documentation		hrs