

## Data 102 Exit Survey

With planning in full swing for the remainder of our Data Analytics courses, please provide candid answers to the following questions for digestion by Eric and other instructors. We'll aggregate the results and publish them on [technologyrediscovery.net](http://technologyrediscovery.net).

### Preference Scales

Read each statement. Then place a mark along the response line below it corresponding to your reaction to the statement.

1. DAT-102 generally provided learning activities useful to my learning

disagree strongly

disagree  
right now

agree strongly

2. I am planning on continuing the data program by taking DAT-201 in SP19

disagree strongly

Agree

agree strongly

3. Statistical analysis can provide useful insights into the way the world works

disagree strongly

agree strongly

4. Compared to the traditional method of points and percentage cutoffs used by many other courses, I prefer this course's student driven, non-point-based grading system

disagree strongly

Agree

agree strongly

5. This was a very experimental course, with some activities we explored turning out to be more meaningful to learning than others. Please describe the activities you remember that were the most useful to you and WHY they were useful.

I remember working on graphs, box plots, mouse, to show,

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

I would recommend teaching the course without strong emphasis on statistics if possible as some coming do not have this experience since it is not a prerequisite and slow down on the instructions and presentations

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disagree strongly

agree strongly

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disagree strongly

agree strongly

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The are used with mastering the box plots to certain graphs and scenarios, it made us utilize the concept

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Mid - week HW

More usage of One Drive

Statistical Quiz?

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disagree strongly

agree strongly

2. I am planning on continuing the data program by taking DAT-201 in SP19

N/A

-----  
disagree strongly

agree strongly

3. Statistical analysis can provide useful insights into the way the world works

----- X -----  
disagree strongly

agree strongly

4. Compared to the traditional method of points and percentage cutoffs used by many other courses, I prefer this course's student driven, non-point-based grading system

----- X -----  
disagree strongly

agree strongly

5. This was a very experimental course, with some activities we explored turning out to be more meaningful to learning than others. Please describe the activities you remember that were the most useful to you and WHY they were useful.

*The experiment was fun and probably the most memorable - in-context - of-lesson thing we did.*

*Really hammered home p-values, N, experimental vs. observational. Also the "put these stats together in groups" activity*

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

*Front-load more stats.*

*Move the "find a data set" and "sampling the class w/ slicer" activities a bit later.*

*More exemplars (by experts rather than students, ideally?)*

*More readings (in addition to the mid-week practice)*  
*↑ a textbook? maybe a binder of open ed. resources?*

*from early in the semester.*

*it is anxiety-inducing to grade myself - what if we disagree?*

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sorry :(

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agree strongly

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The spreadsheet activities were good, though they might be more helpful if you went through the steps slower. Opportunity Atlas was an amazing tool, though!!

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- More structured activities 😊
- More "assignments" to cement the material in our minds
- R programming...?

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agree strongly

5. This was a very experimental course, with some activities we explored turning out to be more meaningful to learning than others. Please describe the activities you remember that were the most useful to you and WHY they were useful. *The lesson where we watched Interstellar and created coordinates. The activity was fun and yielded tangible results.*

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

*Midweek practice 😊*

*More streamlined progression of lessons*

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*Mapping w/ the Opportunity atlas, enjoyed the visual component*

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*Need a start and end, a clearer pathway from novice to more advanced concepts (learning from a book helps in this regard... (believe it to be necessary to provide structure to maths & sciences))*

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5. This was a very experimental course, with some activities we explored turning out to be more meaningful to learning than others. Please describe the activities you remember that were the most useful to you and WHY they were useful. *Excel + Box Plot workshops, opportunity atlas, research method concepts*

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

*The time requirements for some activities were underestimated, so the nightly agenda didn't always get completed, and some activities seemed to be rushed.*

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- MATCH THE PLOT TO THE DATA SOURCE (PATTERN RECOGNITION)
- OPPORTUNITY ATLAS (POLICY IMPLICATIONS)
- HOW TO'S: WHISKER PLOTS
- FIND DATASETS
- TECHNOLOGY REDISCOVERY.NET INSTEAD OF BLACKBOARD

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

- MID-WEEK ASSIGNMENTS
  - ANOTHER PROJECT WITH VISUALIZATIONS
  - CONTINUE TO BE YOUR CREATIVE SELF.
- THANX FOR PUTTING SO MUCH INTO THIS!



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Showing us websites like the US census/opportunity Atlas and helping us to use them, they are useful because they show <sup>free</sup> important data tools.

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Having a more realistic/concrete schedule.  
Planning out activities more.

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*I find any exercises useful. So creative histograms, etc. reading studies, the qualitative variable profile*

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*Midweek practice ☺  
I'd like to see a separate lab class but  
don't want to drive this way twice a week*

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- Enjoyed the project with the anonymous graph, descriptions, titles. It provided another way to think about data and data visualization

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

- More direction and suggestions for final project. Students should still freely choose topic but maybe some suggestions on topics would be helpful.
- Communication on what students should be uploading to OneDrive and putting in folders.
- More experience with visualization tools and pivot tables.

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- ATLAS - Geo-Mapping
- Survey/
- Census data

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- \* More time to explore the ~~states~~ statistics terms
- \* Visual presentation
- \* Experience data analytics from the business aspect

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*The experiment and the policy recommendation activities stand out to me the most as we were able to collaborate in small groups to utilize what we've learned and strengthen our skills.*

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*More in-class activities  
More out-class assignments  
More collaboration, especially out-of-class, multi-week projects*

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Running through the Experimental Design and having the data be real/tangible made the formulas and theories more digestible!

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

- Maybe, depending on the skill level of the group more mini-exercises of Excel Formulas and data organization!
- Depending on class size, more one on one reviews for the Long-form/final Project!
- Maybe some mid term meet up of the Final Project!

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Hands-on data populations, videos, experimental design  
research tools, innovative topics

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

- Outline with 2-3 examples for statistics
  - Open source book
  - ~~Interesting Opportunities~~ \*Make students choose topic
  - Electives + more course for program
- \*when working on teams  
discourage the team  
to put \*both names  
on  
classwork..

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- Working w/ spreadsheets
- St. Deviation + Confidence interval  
↳ I like math so it was easy to relate

6. Many aspects of this course were undeveloped. Please describe 2-3 concrete suggestions for improving this course next term.

- Mid-week work
- First couple classes were too simple for what the course demands
- Maybe templates?